

## Breakout Session Descriptions by Focus Group and Leader

### Keynote

**Pam Schiller**

#### **Building Brain Power in the Early Years: How and When**

Neurological research has provided important findings related to brain functions and processes that make it possible to optimize learning for all children. When we understand how and when the brain forges neural connections it allows us to be more purposeful and intentional in our instruction, which in turn, allows children to perform at their highest ability level. This presentation focuses on findings related to the importance of experience (how) and the windows of opportunity (when).

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

#### **Easy Strategies that Optimize Learning**

Many of the neuroscience research findings provide insight into environmental influences we can use, in the classroom and at home, to optimize attention and brain function. This session provides examples of easy-to-implement strategies to enhance every child's learning.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

#### **Emotional Coaching**

Children profit greatly from support when learning to regulate and control their emotions. Emotions are neither good nor bad, in and of themselves. Human beings experience a full range of emotions. It is how we control them that is critical. When children are coached through their emotions it creates positive, long lasting effects. This presentation provides insights into how to help children understand their emotions and develop a cadre of tools for handling them.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.2)

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

### Children

**Lacey Crenshaw**

**First Baptist Church, Lorena**

#### **"Big Church" Is for Kids, Too**

A long-time debate has gone on about whether kids should be in the main worship service versus having their own kids' worship. In this session we will look at the positives of having kids in worship as well as discuss how to overcome the challenges that may come. We will also go over tips and strategies on how to not only keep the kids "busy" during the service but keep them engaged and interactive.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.3 Child Assessment

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

#### **Planning and Preparation for Children**

Have you ever felt unprepared for a teaching lesson? This session will cover how to make the most of the time you have with your children. We will discuss a game plan on preparing and planning throughout the week, ways to work together with other teachers, and how you can make Sunday morning meaningful for the children.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

**Jennifer Howington**

**Field Street Baptist Church, Cleburne**

### **Understanding the Heart and Mind of Boys**

Snips and snails and puppy dogs' tails...Is that what little boys are made of? Boys are full of imagination and spirit. How can we as parents and teachers speak to the heart of boys, celebrate their strengths, and help them cultivate who they are in Christ? How do we affirm and embrace them today so they can become men of God in the future?

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

### **Putting Action into Action: Cool Ideas for Interactive Learning**

Are you looking for fresh ideas on how to bring life into your classrooms? Do you need some strategies for interactive learning that will not only hold a child's attention, but also make a lasting impression? We have some ideas for you that are not only practical but are also meaningful for the children you serve.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.2 Teaching Practices

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

### **Tweens and Preteens: Children or Youth?**

Are preteens children or youth? How do we minister to children who are in the preteen stage of life? They feel too old to be a child, but not yet ready for youth. This class will provide strategies for leading preteens into a deeper walk with Christ, encouraging their spiritual gifts, and teaching them how to be active members of the body of Christ.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.3 Child Assessment

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

**Susan Hall & Syndie Smith**

**First Baptist Church, Arlington**

### **Putting Together the Puzzle of Bible Study Time with Children—Part 1**

Learn how to organize your Bible study session to maximize learning opportunities.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.2 Teaching Practices

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

### **Putting Together the Puzzle of Bible Study Time with Children—Part 2**

Learn the components that fit together for an effective large group Bible study time for children.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

### **Putting Together the Puzzle of Bible Study Time with Children—Part 3**

Learn ideas and resources to introduce and reinforce Bible skills and Bible truths.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

**Tedye Schuehler**

**First Baptist Church, Burleson**

### **Kidsfaith**

Family discipleship begins with parents understanding their own spiritual journey. This conversation will equip parents to nurture their children's spiritual growth.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 2. Responsive Interactions and Guidance: 2.2 Developmentally Appropriate Guidance: Supporting Social and Emotional Development

**Bronwyn Stanley**

**First Baptist Church, College Station**

### **How to Begin Bible Drill**

Learn how to help children memorize scripture in a structured manner.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

## Games and Activities for Bible Drill

Learning by doing is a great way to retain valuable information. Games and activities maintain the “fun” element in learning. See how it is done.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

## Secrets to the Best Children’s Bible Drill Team

Knowing the rules, consistency and understanding the value of scripture memory will help you have the best Children’s Bible Drill Team!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

**Sharon Stratmoen**

**Group Publishing**

## Age-Level Insights for Spiritual Development in Early Childhood

The first five years of a child’s life are the most crucial when it comes to development. Researchers say that intellectual development is half over by age five. We’ll explore how teaching the Bible to young children is a top priority for spiritual formation. You’ll better understand the kids you serve and gain practical ideas for sharing Jesus in ways that connect perfectly with each child’s physical, intellectual, emotional, and spiritual development.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 2. Responsive Interactions and Guidance: 2.2 Developmentally Appropriate Guidance: Supporting Social and Emotional Development

**Rhonda Van Cleave**

**LifeWay Christian Resources**

## Bible Rich Environments: You, the Teacher

Bible Rich environments start with you! How are you helping yourself to grow spiritually? Before you lead others, you need to be sure you are following Jesus.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards

## Bible Rich Environments: Your Classroom

Making the Bible come alive involves being intentional about how you use the Bible in your classroom. Additional tools and resources can help kids realize how real and valuable God’s Word is.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.5 Environmental Assessment

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

## Be-Attitudes for Teaching Kids

Being a kid’s teacher can be intimidating at first or tiring over the long haul. Whether you are new to teaching or just need a refocus on what’s important, these five tips will help you be all you can be as you share God’s Word with kids.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

## Four Things I Wish I Knew When I Started Teaching

Do you wish you could go back in time to when you first started teaching kids and give yourself some helpful advice? These four tidbits can be helpful and encouraging to beginning teachers or good things to be reminded of for those who have taught a long time.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

## Family Ministry

**Jayelyn Boynton**

**First Baptist Church, Salado**

**We are Family**

Connecting with families where they are and being available when they need it most.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families  
Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

## Ministry

**Jayelyn Boynton**

**First Baptist Church, Salado**

### **Mommy and Me in Ministry**

Loving on other people children while trying to love and raise your own.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families  
Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

**Lacey Crenshaw**

**First Baptist Church, Lorena**

### **Praying for Our Kids and Families**

Is prayer a struggle in your life or ministry? Many people, even ministers, struggle in their prayer life. In this session, we will discuss why prayer is so essential, how to improve our own prayer life, and how to focus on praying specifically for the kids and families we interact with each week.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.5 Environmental Assessment  
Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.3 Encouraging Parent Involvement

**Rachel Jones & Shelly Melia**

### **Redefining Children's Ministry in a Post Pandemic World**

As the world eventually moves forward past the pandemic of COVID-19, it will be important for children's ministry leaders to understand the potentially deep implications of a world-wide pandemic on the family unit. This session will look at available evidence to anticipate how a world-wide pandemic might be shaping the value-systems, culture, learning systems, and social expectations of families and how church leaders might use this information to redefine children's ministry in the future.

Core Competencies for Administrators: 4. Maintaining a Healthy and Safe Environment: 4.3 Safety  
Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

## Missions

**Teri Ussery**

**Texas WMU**

### **Becoming a Great Commission Family**

Join us as we discover how to empower Great Commission families! Building on the foundation of the Biblical mandate, we will explore practical, family-friendly ways you can lead families in your church to actively make disciples.

Core Competencies for Administrators: .6.1. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families  
Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

### **Taking Children's Missions to the Next Level**

In these days when so many activities compete for our children's time, opening a space for missions discipleship is sometimes challenging. Join us as we explore a variety of creative ways you can include missions discipleship in your existing experiences for children, preschoolers, students, and families. We will include ideas and strategies for creating meaningful online experiences as well.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design  
Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

### **What is a Community Missions Group?**

As Baptists, we have long understood the value of cooperation. In today's churches, we sometimes lack space in the schedule for everything we would like to provide. A new initiative has been launched providing a community GA group for those who want missions discipleship not provided in their home church. Learn about how you can start a community missions group in your area for any age-level, including adults.

Core Competencies for Administrators: 6.1. Instituting Family & Community-Centered Programming: 6.2 Community Collaborations

## Preschool

**Jayelyn Boynton**

**First Baptist Church, Salado**

### **The B-I-B-L-E with Busy Bodies**

Introducing the Bible and building on its truths for babies through preschool

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

**Vicki Reynolds**

**Reynolds Manufacturing**

### **Homeliving, Art, Group Time While Learning the Value of Play**

See all areas of learning centers utilized as children are learning. They are using all senses to learn in unique and wonderful ways. You can do this too!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3); Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1))

**Marcy Smith & Colette Pledger**

**Meadowbrook Baptist Church, Robinson**

### **Teaching Older Preschoolers**

Experience a Bible study session with older preschoolers. This video explores the different elements of a preschool teaching session from arriving in the classroom, large group, and centers.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

**Delanee Williams**

**LifeWay Christian Resources**

### **Questions Teachers Ask**

Whether it's your first year or fiftieth year as a teacher, self-reflection is vital for all teachers. This training discusses questions to ask yourself as you teach and minister to preschoolers and their families.

Core Competencies for Administrators: Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 5. Observation and Assessment: 5.1 Observation, Assessment, and Documentation

### **Teaching Begins at the Door**

As teachers, you are constantly teaching through your words and actions. We want our teaching to have a positive impact on a child. In this training, teachers will learn the importance of greeting children in the classroom and some practical tips for helping children feel welcomed into class.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.2 Teaching Practices

Core Competencies for Early Childhood Practitioners: 5. Observation and Assessment: 5.1 Observation, Assessment, and Documentation

### **Who Are Preschoolers?**

Preschoolers are constantly learning; therefore, we as teachers are constantly teaching. To teach most effectively, we must understand how this unique age group learns and develops. This training will explain the characteristics for preschoolers.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.3 Child Assessment

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

### **Does Your Teaching Connect?: Learning Approaches**

Shouldn't we teach kids in the way God created them to learn? Discover how to make your teaching connect with preschoolers and children to help them succeed.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

## Special Needs

**Open Arms Life Group: A Special Friends Bible Study Class**

All children deserve to learn about God. This will be a fun and helpful video on teaching our special friends at church.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.3 Children with Identified Special Needs

**Open Arms Teachers: An interview on teaching a special needs Bible study class**

Learn from individuals who have a heart for teaching everyone. Different techniques and methods will be discussed.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.3 Children with Identified Special Needs