

Breakout Session Descriptions by Focus Group and Leader

Keynote

Shelly Melia

Chapel

Keynote 1: Lions and Giants and Bears, Oh My! Equipping Children to Have a Resilient Faith

The past twelve months have exposed a need for children's ministers to make sure they are equipping children in their ministries to have a resilient faith. What does a resilient faith look like? This session will explore 5 components of a resilient faith and give practical suggestions for incorporating the normalcy of struggle and the need for authenticity into your ministry to children and their families.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

Keynote 2: Generation Alpha: Who Are They and How Do We Teach Them?

Have you stopped to consider how the children of Generation Alpha may be forever impacted and shaped by the world around them? Each generation has certain common life experiences that shape who they become and how they see the world. This session will focus on common themes and explore both strengths and weaknesses of Generation Alpha. Special attention will be given to thinking through how to best teach and reach them in our children's ministries.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

Breakout 1: Shepherding Children and Their Families through Grief

It is inevitable that children and their families in your ministries will experience grief and loss. Perhaps you will have an opportunity to walk closely alongside a child who is grieving or maybe you will need to equip and empower the child's parents to navigate loss with their child. Either way, you will want to have some tools in your toolbox to minister and shepherd effectively. This session will give you a glimpse of grief through the eyes of a child and give you specific ways to encourage and minister to the entire family.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

Breakout 2: AGILE Leadership

Ministry leaders have had to be AGILE in order to pivot during uncertain and ever-changing times. Dr. Shelly Melia—Associate Dean of the Graduate School of Ministry at Dallas Baptist University--will unpack 5 key components for AGILE leadership that will help you become more equipped in your approach to ministry leadership. This session will look back at lessons learned during COVID-19 and look ahead towards the future of ministry with special attention to local church ministry implications.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Children

Sarah Arrambide

Room 215

Make and Take Bible Activities

Participants will make games and activities they can use in Sunday School, Bible Drill, VBS, etc., and they will take them home.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

Mary Ann Bradberry

Room 114

Looking Beyond Behaviors: Are You Asking the Right Questions?

When teachers (or parents) are asked about the difficulties of teaching children, the words “challenging behavior” are, more often than not, part of the conversation! Or how often is your response to a child’s behavior “What’s wrong with this child!” The fact is, we may not be asking the right questions to effectively determine the best response to a child’s behavior. This training offers insight into some of the reasons for children’s challenging behaviors and offers alternative questions to ask in order to better meet the spiritual and emotional needs of today’s children.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Jonathan Brown

Room 229

Mudpies, Fire, and Tug o’ War

Creative approaches to making Bible Story time memorable.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

Lydia Brown

Room 229

Helping Children Manage Stress in Your Role as a Ministry Volunteer

In the post-pandemic setting, as social activity resumes, stress from pandemic fears and a year of social changes is likely to present itself in children. Confirmation of this phenomenon is evidenced in current research. This session will review a selection of relevant studies and offer suggestions on helping children in the church setting who exhibit symptoms of stress or anxiety.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

Kimba Campbell

Room 226

Levels of Biblical Learning

As children grow, their understanding of foundational truths grows with them. We will discuss the Levels of Biblical Learning that covers 10 biblical concept areas that children and students can learn as they study God’s Word. The concept areas are presented through eight different age ranges, from infancy through high school, and reflect levels of understanding that follow how God designed children to learn.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.2 Curriculum and Standards

Joanna Jespersen

Room 236

Gender Identity through the Lens of Scripture: A Biblical View of the Gender Identity Issue for Parents

Parenting is hard enough without adding tough topics like 'gender identity' and how to talk to our kids about it. We as Christian parents must be prepared when our kids begin asking questions about 'gender identity' so we can provide them with God's truth. In this session, we will unpack this current 'hot topic' issue from the lens of God's word.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.2 Typical and Atypical Development

Tedye Schuehler

Room 221

KidsFaith

This session will explore faith development in children and how to lead a child to Christ.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.2)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Bronwyn Stanley

Room 218

Winning with Bible Drill

Bible Drill is completely adaptable and can work well in any ministry. Come be coached on how to win with Bible Drill in your church!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.1)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards (3.1)

Sharon Stratmoen

Room 113

How Kids Learn

What makes a lesson great? Is it the teacher? The topic? The supplies? Or might it be the kids themselves? When you discover how kids learn best, every lesson becomes impactful and memorable. Explore Jesus' teaching, specifically the parable of the sower, to develop a more effective approach to leading kids. You'll discover how to help kids not just hear but truly understand God's Word. Plus, unlock secrets of the brain that lead to long-term memory.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Family Ministry

Joanna Jespersen

Room 236

Parent Toolbox: Effective Tools for Parenting God's Way

What does God say about...our roles as parents/ grandparents? Our children? Spiritual and practical matters? In this session, we will discuss some spiritual and practical tools for you to add to your 'parent toolbox' as you strive to parent God's way!

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

Connecting Kids to Christ: A Training Module for Parents and Church Leaders

In this session, we will talk about why connecting kids to Christ matters, how we as parents and church leaders can utilize various approaches to sharing the gospel with kids, and how the church can partner with parents and grandparents in helping to build a strong spiritual foundation for the kids in our lives.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

Cory Liebrum

Chapel

Moving Them Out

What happens when your kids move out of the children's ministry and into the student ministry? During this session we will explore why keeping the "End in Mind" is so important in thinking what's next beyond a child's involvement in preschool & children's ministry. This includes the church celebrating transitional periods in a child's life with the whole family as well as partnering with other ministries in the church like the youth and adult ministries.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

Tedye Schuehler

Room 221

Family Discipleship

Time moments and milestones. Leading families by supporting time, moments, and milestones as children's leaders.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

Ministry

Jonathan Brown

Room 229

Creating a Safe and Secure Environment

A study of old practices and new security technologies that keep our children safe and the integrity of the ministry and workers intact.

Core Competencies for Administrators: 4. Maintaining a Healthy and Safe Environment: 4.3 Safety

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Kimba Campbell

Room 226

10 Attributes of an Unshakeable Kids Ministry

We all know this has been a challenging year! It is so important for all ministries to evaluate their strategies in a changing world! We have identified 10 attributes to help you build your kids ministries on an unshakeable foundation! We will discuss these attributes and help you lead with confidence even in uncertain times.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Elaine Clark

Room 309

Porch Ministry and Cookie Trays

This class will provide lots of ideas to minister to the families at your church—prospect families, families that are enrolled in your weekday program and families that need extra love and attention.

Core Competencies for Administrators: 6. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.2 Relationships with Children and Families

Pam Click

Room 107

Baby Dedication Class

A well planned and well-executed Baby Dedication service is the perfect event to celebrate families and new children joining their families. It's a special time to honor God because of His blessing as well as encourage, equip and partner with parents for the challenging responsibility of parenting a child's heart.

How do we help parents prepare for this journey and make it more meaningful? This class is designed to show parents how we as the church are partnering with them on this journey as well as what their responsibilities are in dedicating their children back to the Lord.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 1. Child Growth and Development: 1.1 Child Development: Domains, Stages, and Milestones

Restoring Joy

A look at life experiences and a pathway to joy in children's ministry.

Core Competencies for Administrators: 3. Human Resource Leadership and Development: 3.1 Personal and Professional Awareness

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Heather Smith**Room 232****Developing a Trauma-Informed Ministry**

People of all ages encounter trauma in life. Developing a Trauma-Informed Ministry means encountering children and their families in the hardest moments of life. Trauma affects more of us than we realize. This session explores practical ways to a mindset that considers and ministers to those affected by trauma.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.5)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

Maximize Your Efforts

This session explores ways to organize your time and maximize your efforts. We will discuss prioritizing, scheduling, rhythms in ministry, enlisting others, and building mentoring relationships.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (2.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Preventing Silos in Ministry

This session will define the term "silo" in ministry. We will explore silos in the church, amongst staff, and in the family unit. This session also provides practical ways to prevent silos in ministry and to help families stay connected and avoid silos at home.

Core Competencies for Administrators: Establishing and Maintaining an Effective Organization: (2.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics (9.3)

Bronwyn Stanley**Room 218****Bunk Beds, Bonfires, and Bibles!**

Camps and retreats are wonderful and memorable parts of Childhood Ministry, but they can be intimidating to plan and facilitate! Tips and ideas for doing camps and retreats will be shared and discussed.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.5)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

Making Your Presence Known!

Does your church and community know about your Kids Ministry? How we present our ministries and message is vitally important - whether it is on social media and the internet, to the community, or even within your church building. Come join the discussion and get practical ideas to refresh your publicity and promotion of your ministry!

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.5)

Core Competencies for Early Childhood Practitioners: Learning Environments, Planning Framework, Curriculum, and Standards: (3.2)

Missions**Sarah Arrambide****Room 215****Fun and Innovative Ways to Incorporate Missions in Your Children's Ministry**

Missions should be a vital part of every healthy Children's Ministry. Different mission opportunity ideas for reaching our communities will be shared.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

Creative Missions for Kids

Want to include missions discipleship in your existing children's ministry? Join us as we share creative ideas and practical resources to infuse missions discipleship into your current programs.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: 5.1 Curriculum Design

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

Equipping Families on Mission

What better way to train the next generation of missions disciples than including the whole family in missions! Easy-to-use resources, creative ideas and engaging adventures provide great opportunities to encourage families to be on mission with the Great Commission!

Core Competencies for Administrators: .6.1. Instituting Family & Community-Centered Programming: 6.1 Positive Relationships with Families

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

Why Missions Discipleship?

From preschoolers, to senior adults, the biblical mandate is clear. We are to make disciples who make disciples. Join us as we explore the challenge given in scripture alongside practical application for following the missions mandate to "go and make disciples."

Core Competencies for Administrators: 6.1. Instituting Family & Community-Centered Programming: 6.2 Community Collaborations

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

Preschool

Mary Ann Bradberry

Room 114

Outside...A Whole New World

Many children are no longer spending long, unstructured hours outdoors creating an appreciation and understanding of the creative hand of God. Come and join the discussion on why and how churches and weekday ministries can lead a movement to create opportunities for kids to get outside, explore nature, and nourish a sense of wonder and awe that can serve as a life-long source of joy and motivation for learning.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Simple...But Hard: Why Understanding Brain Development Is Important to the Health and Well-being of Young Children

Every child is "fearfully and wonderfully" made with a one-of-a-kind brain that is shaped and wired by the experiences the child encounters. By understanding the basics of how God designed the brain to learn, we can respond and plan more effectively for meeting the needs of young children. Secure attachment to parents or a primary caregiver and its impact on the brain and mental, emotional, and spiritual development will be discussed.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: Child Growth and Development (1.1)

Elaine Clark

Room 309

Art Is More than Crayons and Glue

We will explore the levels of art and why we do art with preschoolers. This class will give you lots of ideas to do with your preschoolers—babies-kindergarten.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Shake, Rattle, and Roll

This class will give ideas to use in your classroom during the day, during transition times, and at group time. You will learn songs that go with themes, Bible songs, and songs that will just brighten your day and your classroom. Lot of ideas for babies through kindergarten-age preschoolers.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Pam Click

Room 107

Preschool Can and Should Be “Messy”

Come find “creative” ways to teach preschoolers about Jesus using paint, glitter, slime, playdoh and other items that should not scare you.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Preschool Ministry Is More than Babysitting

Preschoolers and the nursery are often tucked away in the back corners of the church, however few realize its power to transform the life of your church. Learn new ways to bring life to your nursery and “train” your leadership-The nursery is the most important space of the church.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Monica Healer

Room 115

Please Forgive Me: Teaching the Practice of Forgiveness to Preschoolers

Forgiveness is an important skill for all people to practice and learn. Even for adults, forgiveness is a very difficult concept to grasp. Let’s talk about how we can begin to teach our young preschoolers about forgiveness in this session which will include some hands-on object lessons.

Core Competencies for Administrators: 5. Implementing a Developmentally Appropriate Curriculum and Environment: 5.2 Teaching Practices

Core Competencies for Early Childhood Practitioners: 5. Observation and Assessment: 5.1 Observation, Assessment, and Documentation

Sowing Seeds of Self-Control: Boys in the Classroom

Boys are loud, rough, and super active! In a preschool environment, they can be rambunctious and, sometimes, even destructive. In this session, we’ll discuss some general characteristics of preschool boys and come away with practical ideas to nurture their hearts and provide what their bodies need so they can thrive and grow in the classroom.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment: (5.3)

Core Competencies for Early Childhood Practitioners: Responsive Interactions and Guidance (2.2)

Vicki Reynolds

Room 109

Creating and Maintaining the Learning Environment

This presentation will include an explanation of the classroom environment and what that entails – the physical layout and design, equipment, materials and the general atmosphere of the room (paint, lighting, decorations, etc.). The options for equipping the various learning centers will be presented as well as tips on how to select furniture. The session will close with a detailed discussion on the proper manner to care for and maintain classroom furniture and equipment.

Core Competencies for Administrators: 4. Maintaining a Healthy and Safe Environment: 4.3 Safety

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Dramatic Play

The values of dramatic play will be presented in this workshop. The social, emotional, cognitive and physical benefits will be discussed. The teacher's role in encouraging and guiding dramatic play by setting the stage properly through the use of space, furniture, props and accessories will also be presented. Participants will be taught to observe and partner without taking over the play scenario. Additionally participants will be taught to encourage dramatic play in all areas of the children's environment. Dramatic play is wherever children use their imaginations to take on pretend roles – the block center, puppet center, sand & water table and even on the playground. The session will close with a discussion of ideas for setting the stage for dramatic play and a time of sharing of favorite dramatic play ideas.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Let's Play: The Values of Play

Every aspect of a child's growth and development benefit from play. Children develop physically, cognitively, emotionally, and socially through play. Participants will view six 3 minute videos on art, block play, dramatic play, literacy, manipulative play and sensory play. The videos will show children learning through active play. A discussion will follow each video and participants will be encouraged to share their own unique, active play ideas.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Sharon Stratmoen

Room 113

Age-Level Insights for Spiritual Development in Early Childhood

The first five years of a child's life are the most crucial when it comes to development. Researchers say that intellectual development is half over by age five. We'll explore how teaching the Bible to young children is a top priority for spiritual formation. You'll better understand the kids you serve and gain practical ideas for sharing Jesus in ways that connect perfectly with each child's physical, intellectual, emotional, and spiritual development.

Core Competencies for Administrators: Implementing a Developmentally Appropriate Curriculum and Environment (5.3);

Core Competencies for Early Childhood Practitioners: 3. Learning Environments, Planning Framework, Curriculum, and Standards: 3.1 Planning Framework: Environmental Design, Equipment, Materials, Routines, Schedules, and Learning Formats

Special Needs

Paula Dunn

Room 313

How to Start a Children's Special Needs Ministry

In this session, the leader will share their experience of how God gave a vision and built a team to start a much needed ministry through their church to the community. She will share what an inclusive ministry looks like, resources and information on how to recruit a team.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Observation and Assessment: (5.3)

Let's Share About Special Needs Ministry

This session will be a round table discussion where we can ask questions and glean from one another's experiences. If you don't currently have a Special Needs Ministry, you can come and dream BIG with others who want to start one, who have recently started one or who have years of experience in this ministry. This will be a great time for everyone to share how God is blessing and providing resources for these wonderful families in their community.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Observation and Assessment: (5.3)

Peggy Lockhart

Room 313

Special Needs Ministry for Teens and Adults

In this session, the leader will share her experiences teaching special needs teens and adults in life group, VBS, and Special Friends Retreat. She will walk through a life group lesson along with her schedule and share her teaching materials from Lifeway.

Core Competencies for Administrators: Instituting Family & Community-Centered Programming: (6.1)

Core Competencies for Early Childhood Practitioners: Observation and Assessment: (5.3)

Weekday

Monica Healer

Room 115

Team Up! Building Church/Weekday Partnerships that Impact the Kingdom

Many of today's young parents are choosing to forego weekend church attendance for various reasons. That doesn't mean they're not interested in faith for themselves and their children. When the faith-based early learning community and the local church partner together in ministry, the Kingdom benefits. This session includes research on current trends as well as practical tips for strengthening the relationship within ministry areas.

Core Competencies for Administrators: 6.1. Instituting Family & Community-Centered Programming: 6.2 Community Collaborations

Core Competencies for Early Childhood Practitioners: 7. Families and Community Relationships: 7.5 Community Resources to Support Families

Debbie Smith

Room 214

Cheers for Peers!

Encouragement is a vital part of morale in every type of teaching environment, but it cannot be facilitated by ministry staff or weekday directors alone. In this session we will look at research-based, authentic appreciation, emphasizing practical and inexpensive ideas for weekday teachers and staff to empower and encourage their peers in order to help build a more positive work environment for everyone.

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.3)

Get It Done!

With the stress of budget restrictions, new regulations, and job responsibilities, it can seem overwhelming for the weekday director to try and get everything done while balancing life and work. In this session, we will look at a popular organizational system called GTD (Getting Things Done) and adapt it into a simple, easy to use method for getting all your tasks and ideas out of your head and into a manageable system, redefining how you approach your life and work to accomplish the many tasks you face each day, week, and year!

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.3)

Teacher Appreciation

The most effective leaders in any ministry or business are those who can encourage, empower, and build teams that work well together. With the different challenges and personalities in your workplace, a "one size fits all" approach is not always the best. In this session, geared specifically for Weekday Directors and Ministerial Leaders, we will look at how we can encourage the people in our programs through research-based, authentic teacher appreciation. Come and get practical, creative, fun, and inexpensive ideas that you can buy or make to encourage your teachers and staff throughout the year.

Core Competencies for Administrators: Human Resource Leadership and Development: (3.1)

Core Competencies for Early Childhood Practitioners: Professionalism and Ethics: (9.3)